At Dormers Wells Junior School we provide children with an education that prepares them for the future as they develop into young adults. This includes supporting children to develop the knowledge, skills and attitudes they need that will help them understand themselves and others and the world around them. This aspect of children’s education is known as SMSC, and we see this to be at the heart of everything we do at Dormers Wells.

**Spiritual Development**

- We develop tolerance and respect for different faiths and beliefs through your RE curriculum and our assemblies, where we celebrate different faiths and their customs and festivals. As part of our RE teaching we take opportunities to visit different places of worship in the local area. This encourages children to understand, respect and reflect on differences.
- A rich curriculum encourages children to develop awe and wonder for the world around them and to reflect on their place within it. Planned curriculum days enable children to reflect on and achieve deeper, more meaningful learning in a range of areas.
- Children are encouraged to reflect on their beliefs and behaviour and respond to different situations with kindness and curiosity.
- Children are encouraged to have high aspirations through being creative and imaginative.
- A range of religious festivals are celebrated in the school.
- During high quality RE lessons, which follow the Ealing agreed RE syllabus, teachers use higher order questioning which encourages children to reflect on their beliefs and those that others have.
- Children reflect on the good work of others through the weekly merit assembly. Achievements and rewards are celebrated at the end of every term.
- Children have further opportunities for reflection through weekly assemblies and in class.

**Moral Development**

- Dormers Wells Junior has a successful behaviour policy with clear rewards, rules and sanctions. Children tell us that the behaviour policy helps them behave well.
- The behaviour policy emphasises that children need to take personal responsibility for their actions.
- The school delivers Personal, Health and Social Education curriculum.
- The community police and fire service visit the school and children are encouraged to think about how

### Article 2: non-discrimination
### Article 3: the best interests of the child
### Article 12: respect for the views of the child
### Article 28: right to education
### Article 31: right to leisure, play and culture
important these jobs are and how people in these roles help us.
- Children have regular E-safety lessons and assemblies are taught about online safety.
- Our assembly programme and the curriculum provide opportunities for children to investigate and discuss moral and ethical issues such as the impact of global conflict and migration, environmental issues and current affairs.
- Children have the opportunity to reflect at weekly assemblies.

The school operates a whole school code of conduct from which pupils in each class derive a set of classroom rules that are displayed and regularly referred to.

Social Development
- Pupil voice is at the heart of everything we do at DWJS. Democratic processes are promoted in school within the school council where pupils can speak freely about matters that affect them and their peers.
- We have a range of approaches to develop pupils' social and relationship skills, so that they can work cooperatively with others and resolve any conflicts peacefully.
- A rich Personal, Social and Health curriculum supports social development.
- Our school has a democratic ethos with children encouraged to listen to one another's views and respect each other's rights.
- Anti-bullying week and enforcement of the behaviour policy mean that bullying is dealt with quickly and effectively and that children know what to do if they feel that they are the victim of bullying behaviour.
- Regular fundraising events are initiated by the school council and classes, and the concept of charity features throughout the school. For example, the Harvest Festival donations are given to the Ealing food bank.
- Children raise funds through their own enterprise activities and spend the money raised on treats and trips.

Cultural Development
- Dormers Wells Junior School has links with other school communities. Year 6 children visit Dormers Wells High School to participate in activities there. Year 5 high attaining maths pupils took part in a maths project during the Autumn Term.
- We have specialist music teachers and all pupils learn to play a musical instrument.
- Children attend a range of sporting competitions across Ealing, such as Southall Sports, cross country, athletics, netball and football competitions.
- Children are offered a range of free clubs and after-school activities.