Introduction

At Dormers Wells Junior School, children become part of a friendly collaborative environment where there is an atmosphere of mutual respect and trust. Every child is made to feel that they have a vitally important role to play in the life of the school where their achievements are recognised and acknowledged.

Behaviour Management is seen as an integral part of the curriculum that teaches social skills to all children.

Aims and Objectives

- To instil a sense of pride and ownership of the school
- To ensure the safety and wellbeing of every member of the school community
- To ensure all members of the school community are valued
- To protect the school environment
- To teach pupils to have self-control and take responsibility for their actions
- To teach pupils that actions and choices have consequences
- To encourage parents to work in partnership with school
- To allow each pupil to develop and demonstrate positive abilities and attitudes
- To work collaboratively as a staff, sharing skills and ideas for managing pupils’ behaviour
- To maximise the effectiveness of the curriculum and learning for every child.
- To promote inclusion

The school therefore provides an environment in which pupils are encouraged to:

- Show self-discipline and self-control
- Develop strong self-esteem
- Take ownership and accountability for their behaviour
- Be independent
- Co-operate in learning
- Be honest
- Recognise, share and celebrate achievements and those of others
- Be confident to talk to an adult about any concerns
- Care for each other

The whole school works together to create a positive atmosphere, a sense of community and shared values. To make this possible we recognise the following as unacceptable behaviours:

- Not respecting others
- Violence against pupils or staff
- Threatening behaviour
- Deliberate disobedience
- Dishonesty
- Disrupting the learning of others
- Bullying (see bullying policy)
- Inciting hatred
- Damaging property
- Swearing
- Stealing
- Endangering themselves and others
Rights

At Dormers Wells Junior we believe that everyone in the school community has:

- A right to achieve
- A right to be heard
- A right to be happy in school
- A right to be respected
- A right to feel safe
- A right to learn
- A right to teach

Related to these rights is the one responsibility which we all share, which is to uphold these rights. In order to protect these rights, there is an expectation that everyone will:

Those who do not meet these expectations are reminded of the rights of others. These expectations are displayed across the school and referred to on a regular basis. These are included in the Home/School agreement, which sets out how parents can support their child and share in the classroom rules.

Rewards

We believe that everyone deserves to be acknowledged positively for following the above expectations. At Dormers Wells we strive to treat all children fairly and apply this policy in a consistent way. Rewards are of great importance to motivate pupils and to create an environment that allows all to achieve. We use them to reinforce the positive ethos that is central to the life of the school. All adults working at Dormers Wells Junior School use positive and descriptive praise. As a school we celebrate successes in the following ways:

- Praising the children when they have behaved well or set a good example to others
- Weekly merit certificates
- Termly golden certificates and mufti day for children with a good conduct record
- Termly 100% attendance certificates
- Annual 100% attendance certificate
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Sanctions:

When the expectations for behaviour are not met sanctions will be enforced to reflect the nature of the incident. Staff will use their own discretion and professional judgement about an incident. They will be impartial, not pre-judge a situation and establish a clear picture of events. Senior staff or other agencies will be involved where necessary. If sanctions are deemed appropriate the following will be used, in order of severity:

- Verbal reminders
- Pupil and Staff conversation
- Confiscation of items
- Missed playtimes
- Detention (during the school day, not after school)
- Lunch time behaviour record
- Green card
- Yellow card
- Red card
- Achievement book
- Playground exclusion (Pink folder)
- Internal managed moves
- Internal exclusion
- Fixed term exclusion (see exclusion policy)
- Permanent exclusion (see exclusion policy)

This list is not exhaustive and other sanctions may be applied. Sanctions from this list will not necessarily be used in a sequence as listed above. Behaviour causing concern will be recorded on the schools internal electronic management system on SIMS.

We expect the support of parents and carers in upholding high standards of behaviour for pupils. Parents and carers are encouraged to work closely with us and expected to attend meetings if contacted by the school.

We expect the pupils to follow the Dormers Wells Junior School behaviour policy when off-site. Examples of this may be whilst out swimming, on school trips or travelling to and from school. The levels of consequences are also applicable, with appropriate reasonable adaptations at all times when children are representing the school. This includes all times when children are wearing school uniform.

The Education and Inspections Act 2006 gives Head teachers the statutory powers to discipline pupils outside the school gates, “to such extent as is reasonable.” Where incidents outside school are witnessed by school staff or reported to the school the Head teacher will use their discretion, and if discipline is deemed necessary, it will be applied in line with the Behaviour Policy.

Pupils may be disciplined for any misbehaviour when the child is:
- Taking part in any school-organised or school-related activity
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- Travelling to and from school
- Wearing school uniform
- In some other ways identifiable as a pupil at the school

Or misbehaviour at any time, whether or not the conditions above apply, that:

- Could have repercussions for the orderly running of the school
- Poses a threat to another pupil or member of the public
- Could adversely affect the reputation of the school

We investigate incidents thoroughly. We treat all children fairly, following the sanctions that have been listed earlier, and take account of individual children’s needs acting in accordance with our Equality Scheme of Work and SEN policy.

**Formal Fixed-term and Permanent Exclusions**

At Dormers Wells Junior School we believe that teachers have the right to teach and that children have the right to learn. If a child seriously breaches the school’s behaviour policy and if the pupil remaining in school would seriously harm the education or welfare of the pupil or others in the school, the Head teacher may take the decision to exclude for a fixed period (See exclusion policy). If this decision is taken, work will be set for the pupil to complete at home.

If a child continues to seriously breach the school’s behaviour policy and if the pupil remaining in school would seriously harm the education or welfare of the pupil or others in the school, the Head teacher may take the decision to permanently exclude the child. (See exclusion policy).

In exceptional circumstances where the safety of the pupil, other pupils, the staff, parents or the general public has been compromised, the said pupil may be permanently excluded for a first or ‘one-off’ offence.

In reaching the decision on whether to exclude, the Head teacher will refer to the statutory DFE Guidance ‘Exclusion from maintained schools, Academies and pupil referral units in England’ September 2012 (updated July 2017). Where fixed term or permanent exclusion is deemed necessary, the parents and child will be fully informed and the child will be given the opportunity to give an account of events.

**Inclusion and SEN:**

The safety and wellbeing of all pupils and staff is paramount. Some pupils may require specialist intervention from the Special Educational Needs and Disability Coordinator (SENDCo) and other external agencies. We take into account the needs of all pupils and provide a range of additional support as stated in our SEN policy which is published on the school’s website along with our offer of provision.

**Physical Restraint and Reasonable Force**

Although we do not encourage physical restraint, if a situation arises which endangers the safety of pupils and/or staff, reasonable force can be used. Reasonable force can be used to prevent pupils from hurting themselves, or others, from damaging property, or from causing disorder.

The following list is not exhaustive but provides some examples of situations where reasonable force can be used.

- Remove disruptive children from the classroom where they have refused to follow an instruction to do so
- Prevent a pupil behaving in a way that disrupts a school event or a school trip or visit
- Prevent a pupil leaving the classroom where allowing the pupil to leave would jeopardise their safety, or lead to behaviour that disrupts the behaviour of others
- Prevent a pupil from attacking a member of staff or another pupil, or to stop a fight in the playground
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- Restrain a pupil at risk of harming themselves through physical outbursts

All members of school staff have a legal power to use ‘reasonable force’ (Section 93, Education and Inspections Act, 2006). Please refer to the reasonable force policy.

Banned Items - Screening, Searching and Confiscation

School staff can search a pupil for any item, with their agreement. The agreement of a pupil is not needed if the authorised member of staff has reasonable grounds to suspect that the pupil may have a banned item.

Banned items include*:

- Fire lighting equipment – e.g. matches, lighters
- Knives or weapons (or other tools/items that could be used as a weapon)
- Solvents, aerosols, pepper sprays and gas canisters
- Dangerous chemicals (e.g. strong acids, alkalis, bleaches and hair dyes)
- Alcohol
- Any form of illegal drug
- Laser or LED pens
- Stolen items
- Tobacco, cigarette papers or cigarettes
- Fireworks or explosive of any kind
- Literature or images that would incite any form of hatred (e.g. racist, religious and homophobia)
- Pornographic images or literature
- Any article that the member of staff reasonably suspects has been, or is likely to be, used; to commit an offence, to cause personal injury to, or damage to property

*Please note this list is not exhaustive

In addition to these banned items the school considers that the following items should not be brought to school:

- Mobile phones and cameras
- Computer games, music players, iPods, other electronic items or toys
- Chewing gum
- Fizzy drinks
- Glass containers
- Tipp-Ex and similar liquid based correction fluids

In very exceptional circumstances, where a parent wishes their child to have a mobile phone, it should be given in at the office on arrival and collected at the end of the school day.

The school reserves the right to confiscate cameras or mobile phones and to delete any unauthorised pictures or video recordings.

All staff are authorised to carry out a search. There will also be another member of staff present as a witness. Wherever possible this will be a senior teacher. Government guidelines state that whenever possible the member of the staff should be of the same sex as the pupil being searched, as should the witness; however it is realised that with the staffing composition of the school, this is not always possible.

Pupils may be required to remove outer clothing during a search but not clothing that is next to the skin or immediately over an undergarment. Pupils’ coats, pockets, bags, trays, pencil cases etc. may be searched.

Members of staff may use reasonable force when conducting a search for prohibited items.

Article 2: non-discrimination Article 3: the best interests of the child Article 12: respect for the views of the child Article 28: right to education Article 31: right to leisure, play and culture
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There is no requirement to inform parents that their child is to be searched and parental consent is not required before a search is carried out. Parents will be informed where prohibited items are found.

The Power to Seize and Confiscate Items
The Education and Inspections Act 2006 enables school staff to confiscate, retain or dispose of a pupil’s property, where reasonable to do so. Weapons, controlled drugs, stolen items, extreme or child pornography or articles used to commit an offence or to cause personal injury will be delivered and reported to the police. In some circumstances, failure to comply with these rules and use of items as a weapon to cause or intend on causing harm could lead to an exclusion (see exclusion policy).

Monitoring and Review of the Behaviour Policy

The monitoring of the above are as will be undertaken at two levels.

The first level will involve everyone in the school taking ownership of the policy and recognising when people’s rights are not being considered.

The second level is the monitoring undertaken by the Governing Board, Senior Leadership Team a n d Inclusion Manager (SENDCo)

This will ensure that there is a consistency of approach to behaviour throughout the school.

The SENDCo will meet with the SEND nominated Governor and the Teaching & Learning Committee annually who in turn will feed back to the full governing board.

Any necessary alterations to the policy will then be made.

Policy reviewed:
September 2017

Next review date:
September 2019

Chair of Governors: ..............................

Headteacher: .................................